



## School profile 2019/20



## Hermitage Academy Area Committee Report November 2019

## School Profile 2019/20

|                              |                                    |
|------------------------------|------------------------------------|
| <b><u>School Name</u></b>    | Hermitage Academy                  |
| <b><u>School Address</u></b> | Cardross Road, Helensburgh G84 7LA |
| <b><u>Head Teacher</u></b>   | Robert Williamson                  |

### **CONTEXT OF THE SCHOOL**

Hermitage Academy in Helensburgh is the largest school in Argyll and Bute and currently has 1296 pupils and is one of the largest schools in Scotland. The school serves the town of Helensburgh and the villages of Cardross, Rhu, Shandon, Garelochhead, Rosneath, Kilcreggan, Cove, Tarbet, Arrochar and Luss. It has a very large geographical catchment area and although no longer classified as a Rural School by the Scottish Government it has a substantial number of pupils who stay in rural areas. The school is a truly comprehensive school, with a very diverse catchment area. It has a town of 16,000 people, a large number of villages with sizeable populations and some more isolated settlements. It also has a considerable number of pupils who stay on farms and other rural dwellings. The school has pupils in every decile of the Scottish Index of Multiple Deprivation (SIMD).

Due to the Royal Navy Base at Faslane on the Gare Loch there is a considerable number of pupils who are from an Armed Forces background. There have also been a number of movements of pupils due to redeployment of the submarine fleet from the south of England to Faslane.

In recent years, the school has undergone significant change, including the appointment of a new Head Teacher in October of 2017.

### **Curricular Vision**

Hermitage Academy aims to provide an education for all of our young people which will enable them to:  
Achieve their potential, experience success and be well prepared for life beyond school.

**Values** are enshrined in our **SHARE IT** strategy: Support, Hard Work, Ambition, Respect, Excellence, Integrity and Thoughtfulness.

We are proud to be a **Rights Respecting School**.

## **Recognising Wider Achievement**

Hermitage Academy recognises wider achievement wherever possible and has a significant range of strategies to embrace this:

Rights Respecting School, Level 1

We have now received the High 5 Awards at SCQF Level 2. These will be distributed to S2 for the Health Month they took part in in S1

We have now completed the whole school wider achievement survey so that we will have captured not only wider achievement in school but also wider achievement out of school

Leadership Academy, encouraging participation in Wider Achievement across the school

Children's University. We have 69 pupils signed up to this across S1 & S2

Youth Service Courses (CLD)– Fire Reach, Dynamic Youth awards, Employability Award – Scottish Youth Parliament

Rotary Chef Competition

TSI - Saltire Awards- Volunteering in school / local community

Youth groups – Scouts, Girl Guides, BB's, Route 81, Cove Park Art Group, RAF Cadets, Army Cadets, Navy Cadets

Young Carers – variety of opportunities re volunteering, skills development and peer support – programme of life achievements e.g. sailing in large ships for a week

Rural skills – Community volunteering

Variety of sports success – Netball, Table Tennis, Football, Hockey, Rugby – Athletics / Swimming, Sailing, Tennis

Variety of music / drama / dance successes – senior school show, junior school show – local pantomime, local theatre productions – Highland dancing awards, hip hop dancing awards, Bagpipe success, Orchestra success, folk music success – Christmas Concert

Lego competition , STEM Activities, Duke of Edinburgh Award, Toyota Art competition winners , Ladfas lectures – Advanced higher pupils present work

Exchanges – Spanish, French, German, Georgia, S4 Work experience – during own time and holidays – level 4 award, S6 SQA Leadership

Course, My World of Work Ambassadors, Tutoring, Extended work experience, Heartstart, Youth Achievement Awards, Dynamic Youth

Awards, S4 Skills Programme.

Registered as a Youth Achievement Awards Presenting Centre.

Investors in Young People (first in Scotland).

**SQA Performance<sup>1</sup>**

**School Roll**

| School roll as at Census <sup>1a</sup> | S4  | S5  | S6  |
|--|-----|-----|-----|
| 2018-2019                              | 229 | 205 | 132 |

| S4 Awards | Level 4 | 5D     | 5C     | 5B     | 5A     | Total |
|-----------|---------|--------|--------|--------|--------|-------|
| 1 or more | 94.32%  | 87.77% | 87.34% | 76.86% | 55.90% | 229   |
| 2 or more | 93.01%  | 82.10% | 76.42% | 64.19% | 40.61% | 229   |
| 3 or more | 89.52%  | 75.11% | 68.56% | 55.02% | 34.06% | 229   |
| 4 or more | 87.34%  | 68.12% | 58.95% | 45.41% | 26.64% | 229   |
| 5 or more | 79.48%  | 56.77% | 48.03% | 35.81% | 19.21% | 229   |
| 6 or more | 64.63%  | 39.74% | 35.37% | 26.20% | 11.79% | 229   |
| 1 or more | 96.51%  | 88.21% | 86.16% | 78.47% | 60.74% | 2290  |
| 2 or more | 94.67%  | 82.45% | 77.34% | 65.37% | 43.67% | 2290  |
| 3 or more | 92.14%  | 75.85% | 68.25% | 54.37% | 33.41% | 2290  |
| 4 or more | 89.04%  | 67.51% | 59.13% | 44.98% | 25.76% | 2290  |
| 5 or more | 83.32%  | 59.08% | 49.78% | 36.99% | 19.83% | 2290  |
| 6 or more | 69.26%  | 48.86% | 40.57% | 27.73% | 13.93% | 2290  |

| S5 (S4) Awards | Level 4 | 5D     | 5C     | 5B     | 5A     | 6D     | 6C     | 6B     | 6A     | Total |
|----------------|---------|--------|--------|--------|--------|--------|--------|--------|--------|-------|
| 1 or more      | 95.05%  | 93.24% | 91.89% | 87.39% | 80.18% | 76.58% | 68.92% | 51.80% | 30.18% | 222   |
| 2 or more      | 94.14%  | 88.74% | 85.14% | 77.93% | 67.12% | 63.51% | 54.50% | 37.84% | 18.02% | 222   |
| 3 or more      | 92.79%  | 84.68% | 81.53% | 71.17% | 59.01% | 55.86% | 42.34% | 25.68% | 14.86% | 222   |
| 4 or more      | 90.09%  | 77.93% | 73.42% | 59.91% | 49.55% | 42.79% | 31.98% | 17.12% | 10.81% | 222   |
| 5 or more      | 86.04%  | 67.57% | 63.51% | 44.59% | 32.88% | 23.42% | 18.47% | 12.61% | 6.76%  | 222   |
| 1 or more      | 96.26%  | 88.47% | 86.40% | 80.36% | 73.11% | 67.84% | 62.88% | 51.22% | 33.83% | 2220  |
| 2 or more      | 94.19%  | 84.19% | 80.27% | 70.72% | 62.66% | 58.47% | 50.72% | 37.93% | 21.58% | 2220  |
| 3 or more      | 92.34%  | 79.32% | 73.51% | 61.89% | 53.29% | 48.60% | 40.95% | 29.10% | 14.01% | 2220  |
| 4 or more      | 90.09%  | 73.42% | 66.08% | 53.92% | 45.00% | 39.23% | 31.89% | 21.08% | 9.50%  | 2220  |
| 5 or more      | 86.13%  | 66.17% | 58.06% | 44.50% | 34.37% | 25.99% | 20.59% | 13.02% | 5.18%  | 2220  |

| S6 Awards (4) | 5D     | 5C     | 5B     | 5A     | 6D     | 6C     | 6B     | 6A     | 7D     | 7C     | 7B     | 7A    | Total |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|-------|
| 1 or more     | 94.24% | 93.83% | 89.71% | 82.72% | 77.37% | 74.90% | 65.84% | 49.79% | 30.45% | 27.57% | 21.40% | 9.47% | 243   |
| 2 or more     | 92.18% | 90.12% | 83.54% | 75.72% | 69.96% | 66.67% | 56.38% | 37.45% | 12.35% | 11.93% | 7.82%  | 2.88% | 243   |
| 3 or more     | 87.24% | 84.36% | 76.13% | 70.37% | 64.61% | 61.32% | 45.68% | 27.16% | 5.76%  | 4.94%  | 2.88%  | 1.23% | 243   |
| 4 or more     | 80.25% | 77.37% | 68.31% | 62.96% | 57.61% | 53.50% | 37.86% | 17.28% | 0.00%  | 0.00%  | 0.00%  | 0.00% | 243   |
| 5 or more     | 75.72% | 74.07% | 62.14% | 55.56% | 46.50% | 42.39% | 27.16% | 9.88%  |        |        |        |       | 243   |
| 6 or more     | 69.96% | 65.43% | 54.32% | 42.39% | 30.04% | 25.10% | 14.40% | 4.53%  |        |        |        |       | 243   |
| 7 or more     | 51.44% | 46.50% | 35.80% | 23.46% | 16.05% | 13.58% | 7.00%  | 1.23%  |        |        |        |       | 243   |
| 8 or more     | 33.33% | 28.81% | 17.28% | 9.88%  | 3.29%  | 2.88%  | 0.41%  | 0.00%  |        |        |        |       | 243   |
| 9 or more     | 12.35% | 10.70% | 6.58%  | 2.88%  | 0.41%  | 0.41%  |        |        |        |        |        |       | 243   |
| 10 or more    | 4.53%  | 4.12%  | 2.06%  | 0.82%  | 0.00%  |        |        |        |        |        |        |       | 243   |

## Literacy and Numeracy – Levels of Attainment

### S6 pupils based on the S4 roll

|                    | Year | % Level 4<br>Literacy and<br>Numeracy | % Level 5<br>Literacy and<br>Numeracy | Number in Cohort |
|--------------------|------|---------------------------------------|---------------------------------------|------------------|
| Hermitage Academy  | 2017 | 86.52                                 | 82.17                                 | 230              |
| Virtual Comparator | 2017 | 92.7                                  | 74.74                                 | 2300             |
| Argyll & Bute      | 2017 | 85.31                                 | 69.48                                 | 878              |
| National           | 2017 | 87.38                                 | 63.79                                 | 52975            |
| Hermitage Academy  | 2018 | 92.08                                 | 76.67                                 | 240              |
| Virtual Comparator | 2018 | 92.42                                 | 72.92                                 | 2400             |
| Argyll & Bute      | 2018 | 89.01                                 | 69.54                                 | 801              |
| National           | 2018 | 87.83                                 | 65.34                                 | 51952            |
| Hermitage Academy  | 2019 | 95.06                                 | 81.07                                 | 243              |
| Virtual Comparator | 2019 | 93.91                                 | 76.83                                 | 2430             |
| Argyll & Bute      | 2019 | 90.91                                 | 71.03                                 | 825              |
| National           | 2019 | 88.69                                 | 65.76                                 | 51033            |



**S5 pupils based on the S4 roll**

|                    | Year | % Level 4 Literacy and Numeracy | % Level 5 Literacy and Numeracy | Number in Cohort |
|--------------------|------|---------------------------------|---------------------------------|------------------|
| Hermitage Academy  | 2017 | 91.63                           | 72.8                            | 239              |
| Virtual Comparator | 2017 | 92.18                           | 71.3                            | 2390             |
| Argyll & Bute      | 2017 | 88.48                           | 66.42                           | 807              |
| National           | 2017 | 87.53                           | 63.34                           | 51836            |
| Hermitage Academy  | 2018 | 96.68                           | 80.91                           | 241              |
| Virtual Comparator | 2018 | 93.73                           | 74.52                           | 2410             |
| Argyll & Bute      | 2018 | 90.64                           | 69.27                           | 833              |
| National           | 2018 | 88.26                           | 63.17                           | 50932            |
| Hermitage Academy  | 2019 | 90.54                           | 63.51                           | 222              |
| Virtual Comparator | 2019 | 90.32                           | 70.95                           | 2220             |
| Argyll & Bute      | 2019 | 87.21                           | 62.4                            | 782              |
| National           | 2019 | 87.48                           | 62.63                           | 50271            |

**S4 pupils based on the S4 roll**

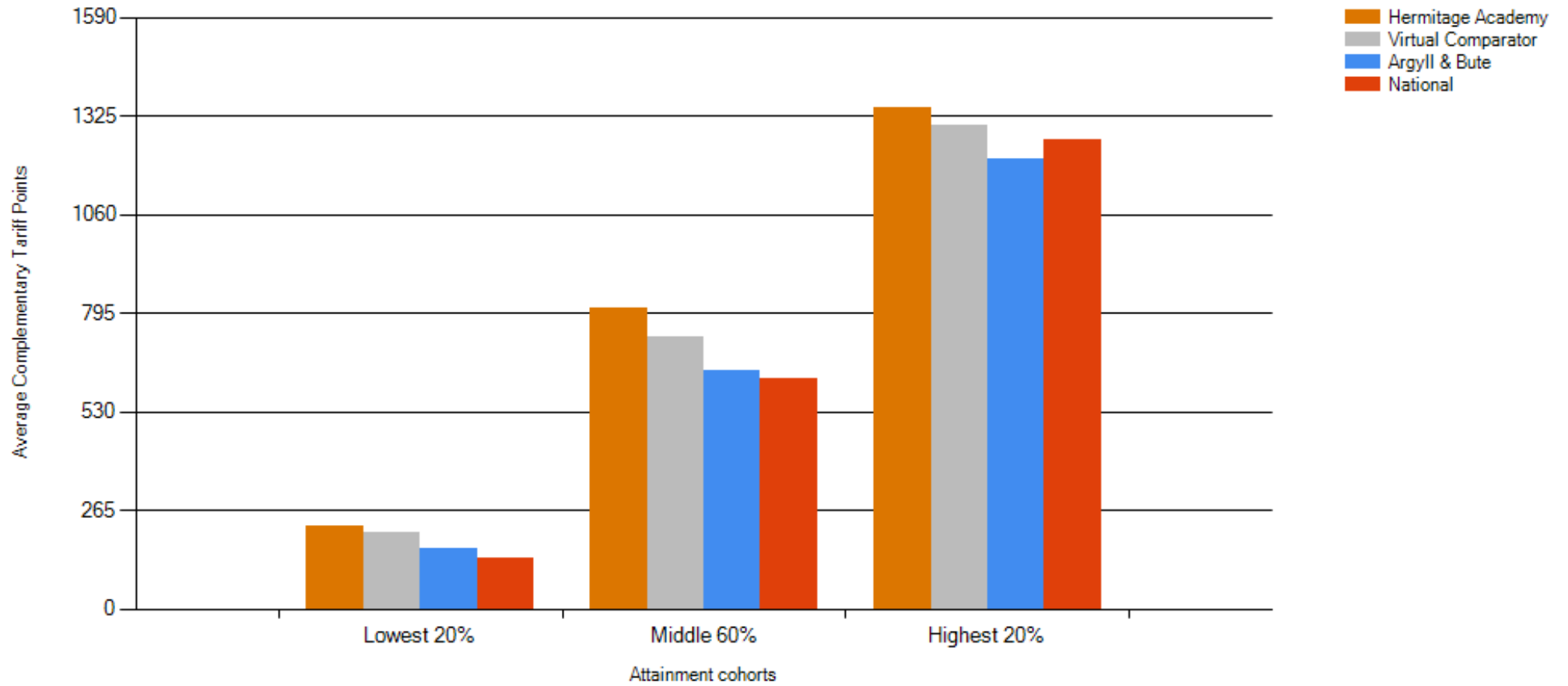
|                    | Year | % Level 4 Literacy and Numeracy | % Level 5 Literacy and Numeracy | Number in Cohort |
|--------------------|------|---------------------------------|---------------------------------|------------------|
| Hermitage Academy  | 2017 | 95.04                           | 66.53                           | 242              |
| Virtual Comparator | 2017 | 91.03                           | 63.51                           | 2420             |
| Argyll & Bute      | 2017 | 88.7                            | 53.81                           | 814              |
| National           | 2017 | 85.49                           | 52.29                           | 50335            |
| Hermitage Academy  | 2018 | 89.45                           | 52.29                           | 218              |
| Virtual Comparator | 2018 | 85.23                           | 58.62                           | 2180             |
| Argyll & Bute      | 2018 | 84.16                           | 48.18                           | 770              |
| National           | 2018 | 82.61                           | 49.53                           | 49776            |
| Hermitage Academy  | 2019 | 85.59                           | 69.87                           | 229              |
| Virtual Comparator | 2019 | 86.03                           | 63.1                            | 2290             |
| Argyll & Bute      | 2019 | 77.93                           | 50.44                           | 793              |
| National           | 2019 | 82.05                           | 53.38                           | 51234            |

## **School Leaver Destination Returns (SLDR)<sup>4</sup>**

| <b>Measure</b>  | <b>14/15</b> | <b>15/16</b> | <b>16/17</b> | <b>17/18</b> |
|---|--------------|--------------|--------------|--------------|
| Number of Total Leavers   | 215          | 233          | 215          | 241          |
| Number of Young People entering Higher Education (%)                            | 48.4%        | 50.64%       | 48.31%       | 55.19%       |
| Number of Young People entering Further Education (%)                           | 22.3%        | 18.45%       | 22.03%       | 26.40%       |
| Number of Young People entering Training (%)                                    | 2.8%         | 2.58%        | 2.12%        | 0.83%        |
| Number of Young People gaining Employment (%)                                   | 13.5%        | 18.45%       | 19.07%       | 16.60%       |
| Number of Young People gaining Voluntary Work (%)                               | 0.5%         | 0.86%        | 0.85%        | 0.41%        |
| Number of Young People entering Activity Agreements (%)                         | 0%           | 0%           | 0%           | 0.41%        |
| Number of Young People - Unemployed Seeking (%)                                 | 10.2%        | 8.58%        | 5.93%        | 4.15%        |
| Number of Young People - Unemployed Not Seeking (%)                             | 0.5%         | 0.43%        | 1.27%        | 0.41%        |
| Number of Young People - Unknown (%)  | 1.9%         | 0%           | 0.42%        | 0%           |
| Total number of young people in a Positive Destination (%)                      | 87.4%        | 90.99%       | 87.91%       | 95.44%       |
| Total number of young people in Other Destination (%)                           | 12.6%        | 9.01%        | 12.09%       | 4.66%        |
| Total number of young people in a Positive Destination (%)<br>Authority Average | 93.1%        | 92.91%       | 94.66%       | 95.01%       |
| Total number of young people in Other Destination (%)<br>Authority Average      | 6.9%         | 7.09%        | 5.34%        | 4.99%        |
| Total number of young people in a Positive Destination (%)<br>National Average  | NA           | 93.34%       | 93.72%       | 94.40%       |
| Total number of young people in Other Destination (%)<br>National Average       | NA           | 6.68%        | 6.28%        | 5.60%        |

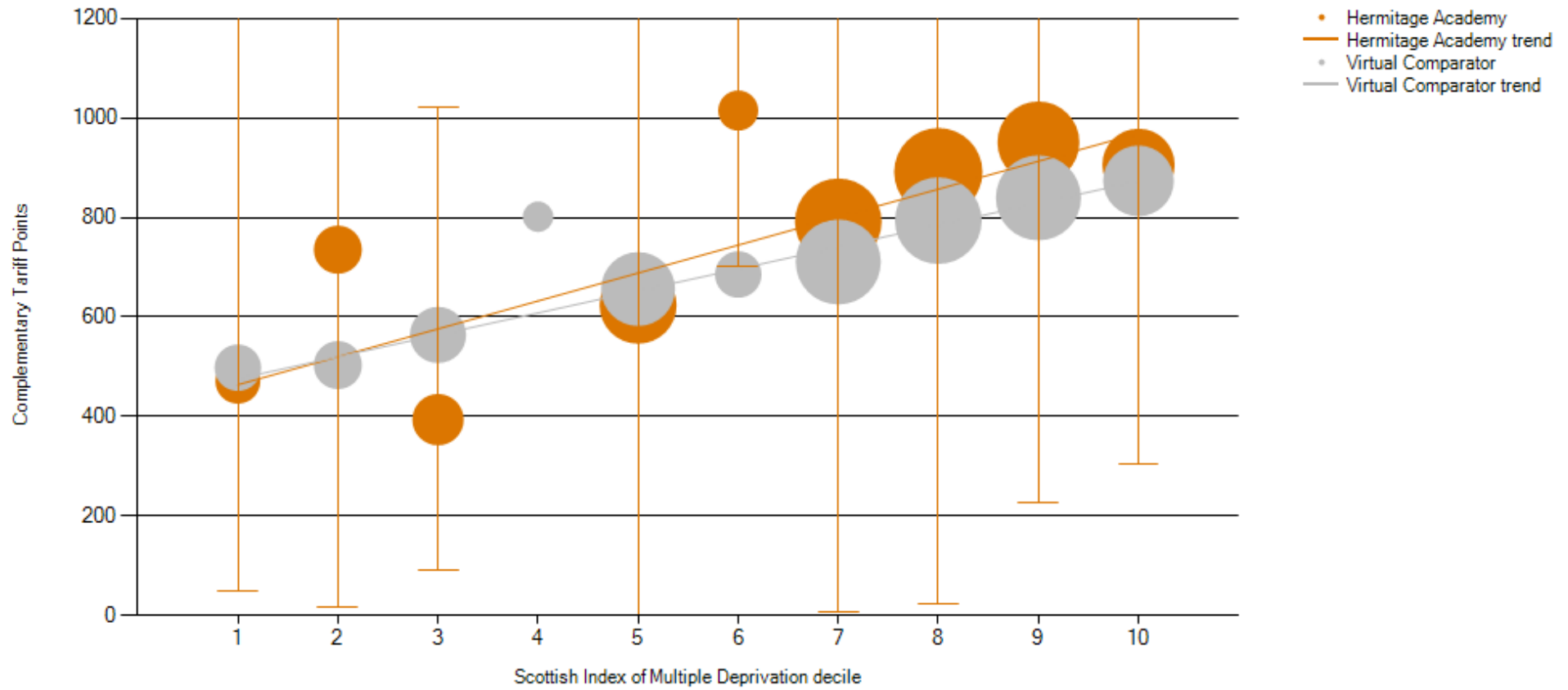
(Insight: National –Leaver Initial Destinations)

Improving attainment for all  
Average Complementary Tariff Points



### Tackling disadvantage by improving the attainment of lower attainers relative to higher attainers

Attainment versus Deprivation



## Overview

| Measure  | 14/15  | 15/16  | 16/17  | 17/18  | 18/19         | % change in Roll over 5 years |
|--|--------|--------|--------|--------|---------------|-------------------------------|
| Roll (as at census)  | 1309   | 1331   | 1296   | 1260   | 1254          | -4.2%                         |
| Clothing and Footwear Grant (number of pupils)                             | 190    | 161    | 151    | 130    | 139           |                               |
| Clothing and Footwear Grant (% of number of pupils)                        | 14.5%  | 12.1%  | 11.7%  | 10.32% | 10.87%        |                               |
| Clothing and Footwear Grant (%) - Authority Average <sup>5</sup>           | 15.60% | 14.31% | 12.98% | 11.77% | 14.59%        |                               |
| Free School Meals (number of pupils)                                       | 133    | 132    | 118    | 108    | 97            |                               |
| Free School Meals (% of number of pupils)                                  | 10.2%  | 9.92%  | 9.1%   | 8.57%  | 7.58%         |                               |
| Free School Meals (%) - Authority Average                                  | 10.8%  | 11.2%  | 10.53% | 9.45%  | 11.31%        |                               |
| Free School Meal - National Average for Secondary Schools (%) <sup>6</sup> | 15.0%  | 14.2%  | 14.1%  | 14.40% | Not available |                               |

## Attendance, Absence and Exclusions<sup>7</sup>

| Measure   | 14/15  | 15/16        | 16/17  | 17/18        | 18/19             | Range of Attendance (%) over 5 years <sup>8</sup> |
|---|--------|--------------|--------|--------------|-------------------|---|
| <b>Attendance:</b>  |        |              |        |              |                   |   |
| Attendance (% of school roll)                                   | 92.87% | 91.62%       | 92.56% | 92.63%       | 91.67%            | <b>-1.2%</b>                                      |
| Authorised Absence (% of school roll) <sup>8</sup>              | 4.99%  | 5.06%        | 5.26%  | 4.82%        | 5.07%             |   |
| Unauthorised Absence (% of school roll)                         | 2.11%  | 3.31%        | 2.16%  | 2.52%        | 3.24%             |   |
| Attendance Number of Pupils (%) - Authority Average             | 92.64% | 91.8%        | 91.58% | 91.24%       | Not yet published |   |
| Attendance Number of Pupils (%) - National Average <sup>7</sup> | 93.7%  | not collated | 93.3%  | Not collated | Not yet published |   |

| Measure                      | 14/15 | 15/16 | 16/17 | 17/18 | 18/19 |
|------------------------------|-------|-------|-------|-------|-------|
| <b>Exclusions:</b>           |       |       |       |       |       |
| Exclusion Openings - number  | 185   | 81    | 102   | 120   | 88    |
| Exclusion Incidents - number | 33    | 13    | 16    | 31    | 29    |
| Number of Pupils             | 25    | 9     | 14    | 25    | 23    |

## **Footnotes**

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

**SQA** Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

1 SQA Performance data was collected in August from SQA.

1a Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

4 SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

5 Please note that Authority Clothing Grant and Free School meal information prior to 2017/18 was extracted from SEEMiS Vision. Data from 2017/18 is extracted from the SEEMiS Business Intelligence Reporting tool.

6 National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2019 Edition (Table 1b).

7 Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and was published in the Summary Statistics for school in Scotland, No 8: 2018 Edition. Please note that Attendance and Exclusion information prior to 2017/18 was extracted from SEEMiS Vision. Data from 2017/18 is extracted from the SEEMiS Business Intelligence Reporting tool.

8 Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.